

**SCHOOL DISTRICT OF POYNETTE
REGULAR MEETING OF THE BOARD OF EDUCATION
POYNETTE ELEMENTARY SCHOOL CAFETERIA
MONDAY NOVEMBER 14, 2011
7:00P.M.**

**AGENDA
AMENDED AND POSTED IN VARIOUS AREAS OF THE COMMUNITY**

- I. Call Meeting to Order and Roll Call
- II. Notice of Meeting per WI s.s.19.84/Declare a Legal Meeting
 1. Approval of Agenda
- III. Approval of the Minutes
 2. Regular School Board Meeting October 24, 2011
- IV. Community Forum
- V. Reports
 1. Student Report
 2. Administrative Report
 3. Board Member Reports
 - a) Curriculum Committee
- VI. Information and Study
 1. Consideration of Bus routes for the 2012-13 school year
 2. Puma Pride
 3. Honeywell/ESG update
 4. Retirement of member of custodial staff
 5. Custodial Staffing options
 6. Consideration for early graduation requests
 7. Block Scheduling Committee Update
 8. Consideration of Donation
 9. Consideration of naming a WASB delegate for 2012
- VII. Action Items
 1. Consideration of action on custodial staffing pattern
 2. Consideration of action on Letter of Resignation from Member of Teaching Staff
 3. Consideration of action on early graduation requests
 4. Consideration of action to accept donation to purchase technology hardware for MS
 5. Consideration of action on naming a WASB delegate for 2012
- VIII. Consideration of going into executive session for discussion and possible consideration of action on item VIII, sub-item 1, as per WI s.s. 19.85 (1)(e) Collective Bargaining
- IX. Reconvene into open session
- X. Consideration of action of item discussed in executive session
- XI. Community Forum
- XII. Adjourn

The Community Forum provides an opportunity for input from school district residents. The people who wish to address the Board of Education are required to register prior to the start of the meeting. The Agenda allocates fifteen minutes for the Community Forum and three minutes for individual speakers. The Agenda does not include action by the Board on items presented during the Forum. The Forum is not intended to address personnel matters or individual students.